

PARAPROFESSIONAL SUMMIT

Timely training targeting paraprofessionals who serve CESA #4 schools

AUGUST 21-22, 2018



EARLY BIRD SPECIAL

Register before June 15, 2018 to attend both days for \$150.
Price will increase to \$200 after June 15, 2018.



Closing Keynote:

Paula Kluth

Dwelling in Possibility:
5 Helpful Habits of Mind for
Paraprofessionals

Tues • Aug 21

8:00 am (Registration) - 3:00 pm

Registration/Breakfast

Welcome

Keynote

Breakout Session

(Choose from 1 Block or 2 Sessions)

Lunch

Breakout Session

(Choose from 1 Block or 2 Sessions)

Closing

Wed • Aug 22

8:00 am (Registration) - 2:30 pm

Registration/Breakfast

Welcome

Breakout Session

(3 to choose from)

Break

Breakout Session

(3 to choose from)

Lunch

Closing Keynote

For detailed session descriptions, please click [here](#).

All participants will earn a Certificate of Participation!

REGISTER HERE

or visit www.myquickreg.com

Please see reverse side for registration details and contact information.



CESA #4 • 923 East Garland Street • West Salem, WI 54669 • (608) 786-4800

Need more information:

Content:

Laura Veglahn
lveglahn@cesa4.org

Erin Hansen
ehansen@cesa4.org

Registration:

Emily Nelson
enelson@cesa4.org

Notable Details:

Registration: ALL registrations must be completed on www.MyQuickReg.com. If you have not registered for an event at CESA #4 before, you will need to set up a new member profile. For assistance setting up an MQR profile, please click [here](#). You will need your school district email address to create an account.

Sessions: Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are limited only by seating and room capacity--thus, our first-come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

Seats: Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charge for both days. Any cancellations must be communicated prior to the first day of the event.

Paraprofessional Summit Session Schedule & Descriptions

Day One • Tuesday, August 21, 2018

8:00 am (Registration) - 3:00 pm

8:00-8:30 am • Registration & Breakfast	
8:30-9:15 am • Welcoming Keynote <i>Cindy Zahrte, Tomah Area School District Superintendent</i>	
9:30-11:45 am • Block 1 Let the Kids be Tired, Not You: A Love and Logic Approach to Classroom Discipline Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices.	9:30-10:30 am • Session A How to Become an Autism Detective As a Paraprofessional, you are in an unique position to help students with autism overcome behaviors that interfere with their ability to learn academic skills, become socially accepted and to become independent within the environment in which they live. This session will help you to see yourself as a detective giving you the ability to look at your students through a problem solving lens. You will learn how to look beyond the behavior and ask (WHY) is this student acting this way. (WHAT) is causing the student's unexpected disruptive behavior in certain situations. (HOW) to go about asking the right questions to help the student decrease the problem behavior(s). (WHERE) to look for strategies and interventions to help students with autism.
	9:30-10:30 am • Session B Effective Teaming for Student Learning Across our schools, we know that effective partnership is the key to successful, healthy work environments for educator teams. Participants will leave with ideas for how to connect with partners around topics like work philosophy, work styles, and communication approaches. We will explore personality types and how those impact the way adults work together and in context of conflict resolution. Finally, we will consider how effective teaming can help all students grow.
	10:30-11:45 am • Break
	10:45-11:45 am • Session C The Skinny on Data Collection for Paraprofessionals Collecting data on student performance is imperative to measure goals and monitor progress for our students. This may seem like a daunting task; however, it doesn't have to be. Attend this workshop to gain strategies and methods to easily collect behavioral and academic data on the students you support.
	10:45-11:45 am • Session D Play Learning: Playing All Day is A Lot of Work! Superheroes, Tag & Ninja's--This session is for those whose work involves play. We will explore skills and techniques para's can use with children in the housekeeping area, the block area and other high interest areas that promote high levels of learning. The appeal of rough play is the physical challenge of testing their strength and the exciting idea of being powerful. Rough and tumble play matters. This session addresses what it is and what it is not and what para's need to know when supervising play.
11:45 am-12:45 pm • Lunch	
12:45-3:00 pm • Block 2 Let the Kids be Tired, Not You: A Love and Logic Approach to Classroom Discipline Using a discipline model that allows the student to be accountable is critical. Love and Logic is a philosophy of teaching children which allows adults to be happier, empowered, and more skilled in the interactions with children. Love allows children to grow through their mistakes. Logic allows children to live with the consequences of their choices.	12:45-1:45 pm • Session E Introduction to SPED & Title I This session will focus on special education and Title I basics, such identification areas, IEP information a paraprofessional needs to know, working with teachers in different support models, parents, and students in the classroom.
	12:45-1:45 pm • Session F Video Modeling Have you seen the research behind the power of Video Modeling to support student success...? Video modeling is a growing evidence-based practice for teaching individuals with ASD and other disabilities. It has been used to teach a wide range of behaviors, including social/emotional skills, adaptive behavior, life skills, academics, and play skills. Participants will discover the four types of video modeling as well as an overview of how to use iPad, iPod or Smartphone to take and edit video for the purpose



	of creating video to support and teach students.
	1:45-2:00 pm • Break
	2:00-3:00 pm • Session G Effective Strategies a Paraprofessional Can Use to Assist Student in the Middle School Math Classroom In this session, we will discuss content that is taught during the middle school math grades, strategies to use to assist students in the classroom, growth mindset, and we will relearn/refresh some basic math skills.
	2:00-3:00 pm • Session H De-Escalation Strategies Power struggles happen every day in our schools. We will learn to recognize the signals the students are giving and the verbal strategies to de-escalate situations.
3:00 pm • Closing	



Day Two • Wednesday, August 22, 2018

8:00 am (Registration) - 2:30 pm

8:00-8:30 am • Registration & Breakfast
8:30-8:45 am • Welcome & Inspiration
8:45-10:00 am • Session I Working with Traumatized Children Many children come to school with a history of overwhelming adverse experiences such as domestic violence, abuse, neglect, parental substance use, homelessness, serious parental illness and more. Learn about the impact of trauma on children and what paraprofessionals can do to help these children learn to trust adults, regulate their emotions and build skills.
8:45-10:00 am • Session J Google Docs & Drive for Starters This session would benefit participants who may have some basic understanding of Google Docs and Drive but would like to further their learning. Learn about collaboration through and functionality of Google Drive and how to sync it all to other Google apps (Gmail, Calendar, etc.) Bring questions, or "I wish I could..." with you to this session, and we will explore what you need.
8:45-10:00 am • Session K Math Strategies with Manipulatives (K-3) With a focus on sense making, reasoning and problem solving, this session will focus on the purposeful use of manipulatives in order to deepen students understanding of number and operations in the early grades. Participants will also explore strategies for moving PK-2 students from concrete tools to more abstract representations.
10:00-10:15 am • Break
10:15-11:30 am • Session L Safe Searching and Surfing for Elementary Learners Teaching students how to properly research on the internet is a difficult task. With the right tools, we can help students find reliable, meaningful information. Help your students conduct online research using safe, effective search engines and websites. This session will explore safe search engines for young learners. Come away with tips to help students use powerful keywords and think critically about what they find on the Internet.
10:15-11:30 am • Session M Teen Mental Health: Strategies for Building Healthy Brains All teens need adult support and champions, and caring adults are even more important for youth who struggle with mental health concerns. Join us for this interactive session in which we focus on identifying typical and less typical adolescent milestones and developing effective strategies for helping support healthy brain development in all teens. In other words, learn how to meet teens where they're at and help them use their powers for good instead of evil.
10:15-11:30 am • Session N Supporting Students with Intellectual Disabilities This session will focus on some of the most important skills and strategies Paraprofessionals may need when supporting students with Intellectual Disabilities. Topics will include strategies for setting limits, maintaining consistency, building relationships, and fostering independence on education and functional tasks.
11:30 am-12:30 pm • Lunch
12:30-1:00 pm • General Session
1:00-2:30 pm • Closing Keynote Dwelling in Possibility: 5 Helpful Habits of Mind for Paraprofessionals <i>Paula Kluth</i> Paraprofessionals assigned to support students with disabilities in the general education classrooms are critical members of inclusive schooling teams. Many, however, feel they do have adequate background knowledge about the "what," "why," and "how" of inclusive schools. This workshop is designed to support new and veteran paraprofessionals who work in inclusive classrooms and need skills to collaborate with colleagues and support diverse groups of learners. This strategy-packed workshop will provide paraprofessionals with a few "big ideas" about supporting students with disabilities (e.g., presuming competence, rejecting the deficit model). It will also address a few practical tips such as how to listen to student expertise/voices and craft appropriate supports. Come ready to dwell in the possibilities of inclusive schools!

